

**Missouri Division of Career Education
Mentoring Program Evaluation**



**Due by May 12, 2005, to Mentoring Program, MCCE, T. R. Gaines 302, CMSU,
Warrensburg, MO 64093**

Mentor:	I am a __ Mentor __ Protégé (1 st year) __ Protégé (2 nd year).
Protégé:	Date:
Program Area:	

Instructions: Please answer all questions using a scale of 1 (strongly disagree) to 5 (strongly agree). In order to help make the program stronger, please be as candid as possible. Your comments will be confidential.

The Program

	SD	D	N	A	SA
1. The goals and objectives of the program were clearly defined.	1	2	3	4	5
2. I felt supported in this mentoring program.	1	2	3	4	5
3. The structure of the program made it easy to perform my role in this relationship.	1	2	3	4	5
4. The program requirements were just right.	1	2	3	4	5
5. The time commitment for each interaction was just right.	1	2	3	4	5
6. The match between my mentoring partner and I worked.	1	2	3	4	5
7. I believe the program will benefit my program area.	1	2	3	4	5
8. I felt supported by my program area at DESE.	1	2	3	4	5
9. The overall expected outcomes for the program were realistic.	1	2	3	4	5
10. The program worked for me.	1	2	3	4	5

The Relationship

	SD	D	N	A	SA
1. The match between my mentoring partner and I met my needs.	1	2	3	4	5
2. We met regularly.	1	2	3	4	5
3. We came prepared to use the time effectively.	1	2	3	4	5
4. We were confident about what to do when we started.	1	2	3	4	5
5. My mentor/protégé understood what I was saying.	1	2	3	4	5
6. I experienced learning and growth during the process.	1	2	3	4	5
7. We had meaningful conversations.	1	2	3	4	5
8. My mentor offered guidance and knowledge.	1	2	3	4	5
9. My protégé shared concerns and asked good questions.	1	2	3	4	5
10. My protégé enlightened me.	1	2	3	4	5
11. This relationship will continue beyond the formal process.	1	2	3	4	5

Benefits and Learnings

	SD	D	N	A	SA
1. As a result of this mentoring relationship: a. I have grown.	1	2	3	4	5
b. I feel optimistic about my career.	1	2	3	4	5
c. I feel more a part of my profession.	1	2	3	4	5
d. I feel it was worth my time and effort.	1	2	3	4	5
2. The rules for success, both unwritten and written, were explored and considered.	1	2	3	4	5
3. Developmental areas were defined and recommendations made.	1	2	3	4	5
4. This experience increased my effectiveness.	1	2	3	4	5

Program Materials

	SD	D	N	A	SA
1. The program area calendar was helpful in managing the relationship around DESE reporting and events.	1	2	3	4	5
2. I used the notebook to help with the mentoring work.	1	2	3	4	5
3. The assignments were helpful in my work at my school.	1	2	3	4	5
4. The Individual Mentoring Plan was helpful in managing the Mentoring Program.	1	2	3	4	5

Narrative Questions

1. What has been the greatest benefit you received from this experience?
2. Recognizing that TIME and DISTANCE are the biggest obstacles to working with your mentor/protégé, what other challenges did you encounter?
3. Please provide specifics about the mentoring relationship:

Strengths -

Needs -

Recommendations –

4. Please provide specifics about the program:

Strengths -

Needs-

Recommendations –

5. What additional structured activities could DESE provide to enhance the Mentoring Program?

6. Do you expect the relationship to continue after the formal program? Why or why not?

7. As a protégé, do you think the Mentoring Program was beneficial and would you recommend it to others?

8. As a mentor, how did the Mentoring Program training help you carry out your mentoring responsibilities?

9. As a mentor, are you willing to serve as a mentor in the future? Please include any comments, particularly if you are not willing to participate again.